

**Finnish good practice case:
Promoting the use of digital technology
- the perspective of school and school
management**

16.12.2023

Seppo Salmivirta



- Why should we use ict-devices in schools?

Part 1. Starting points promoting

● ● the use of digital technology a Shcools

1. The principal needs to create a strategy and approach.

A good and convincing way is to attach it to scientifically researched information and knowledge.



2. Emotonal level of attachment - Walk alongside:



3. Show your enthusiasm

● ● Summary

1. create a strategy and approach
2. Take care of emotional level of attachment - Walk alongside:
3. Show your passion

Part 2. The pedagogical infrastructure defines the

- ● innovative learning environment as four key functional components:

1. Technical elements
2. Social elements
3. Knowledge elements
4. Cognitive elements

Case work at Roihuvuori school

The name of the team _____ —	What should we have?	Visions	Procedures
Technical elements			
Social elements			
Knowledge elements			
Cognitive elements			

● ● The goals we set to ourselves

1. Starting a new culture of working and learning Raising the competence of all members of the school community (teachers, pupils, parents) in the educational use of ICT for learning
2. Creating a culture of working together and a new learning culture and achieving sustainability (including cooperation outside the school as well)
3. Opening up possibilities, connecting ICT work to everyday learning (reasonably, not separately from school work)