

# **PRESETT – training for trainers**

## **webinar 2, 7.12.2021 at 16.30-17.00**

### **Bachelor and master´s theses**

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# Bachelor's and master's theses in primary school teacher education

## Bachelor theses

10 credits

- 2 credits seminar and 8 credits theses
- 3rd year of studies, one semester
- Students can choose the topic/theme themselves
- University teachers (lectures, professors) inform of their interests of research -> students can choose the teacher/supervisor
- Kick of the seminars for all students in the beginning of the semester
- The length of the theses is approximately 20-30 pages
- Mainly review of the topic (using literature)
- Assessment graded 0-5, criteria available
- Maturity writing is not separate one, student shows one's proper scientific writing and Finnish/Swedish language
- Supervisor/teacher assesses

## Master's theses

35 credits

- 5 credits seminar and 30 credits theses
- 4.-5. year of studies, two semesters
- Students can choose the topic/theme themselves
- University teachers (lectures, professors) inform of their interests of research -> students can choose the teacher/supervisor
- The length of the theses is approximately 80-100 pages or even more pages
- Assessment graded 0-5, criteria available
- Maturity writing, usually summary of the theses, student shows one's proper scientific writing and Finnish/Swedish language
- Two PhD, professors assess, accepted in the faculty council

# Bachelor thesis

- **Mainly literature review where the student practices research questions making, reads scientific literature, writes scientific texts etc.**
- It also can be a small empirical work/writing/research.
- In seminars with other students one'll get quiding, advices and support from the teacher/supervisor but as well from fellow students
- Student can also get individual advice, support, guidance from the teacher.
- Students should take part actively in seminars – reflection together in the group.

The focus in seminars is to give an

- to get acquainted with literature of the topic, find sources, can design a research with research question etc.
- have a possibility to reflect together
- practical advice how to write scientific text: reading, planning and implementing

# Master's thesis

**The Master's thesis, an independent scientific study, is an integral part of student's degree.**

- The aim is to develop the basic skills required for conducting research, including:
  - defining a chosen research problem in the context of previous research in the field
  - finding information independently and assessing this information critically
  - mastering the theories and research methods required for the work
  - analysing data
  - communicating results in a clear and logical format appropriate to the audience

# Master's thesis

- During a year-long Master's thesis seminar, **student participate in research seminar meetings, complete seminar assignments, write Master's thesis and present findings in research seminar meetings.**
- In the seminar meetings, student'll get regular feedback about the work from supervisor and fellow students.
- Student can get also individual guidance, advice and support from the teacher.
- Upon completing the Master's thesis seminar, student will have **advanced skills in critical thinking and writing**, as well as a thorough understanding of one's thesis topic.
- Given its scope and complexity, Master's thesis will help student to develop **research and project management skills**, which will be useful in a variety of professions.

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- **WORD DOCUMENT : BACHELOR THESES CRITERIA**
  - **WORD DOCUMENT: MASTER ´S THESES CRITERIA, MATRIX**

## ● ● Pedagogical learning community (PLC) at 17.00-17.30

### Group discussion

What are the strengths and challenges in assessment of your theses?

Fill in appendix 1. Choose one of you to write down.

Share it in chat.

Be ready to present it.

# What are the strengths and challenges in

## ● ● assessment of your theses? Appendix 1

Strengths in assessment of your thesis	Challenges in assessment of your thesis